

CHILDREN'S MINISTRY

Discovering GOD'S LOVE THROUGH HIS WORKS



"The earth is the LORD'S,
and everything in it,
the world, and all who live in it"

-Psalms 24:1

TEACHER'S GUIDE



LESSONS

TEACHER'S GUIDE



- 1) GOD'S POWER IN CREATION
- 2) THE BEAUTY OF ORDER AND PURPOSE
- 3) THE GIFT OF NATURE
- 4) THE CREATION OF HUMANITY
- 5) REST AS A GIFT FROM GOD
- 6) STEWARDSHIP OF GOD'S CREATION
- 7) GOD'S LOVE THROUGH CREATION
- 8) REDEMPTION THROUGH CREATION



GOD'S POWER IN CREATION

LESSON FOCUS

God's authority and power in bringing everything into existence by His Word

KEY VERSE: Genesis 1:1-5

In the beginning God created the heaven and the earth. And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of God moved upon the face of the waters. And God said, Let there be light: and there was light. And God saw the light, that it was good: and God divided the light from the darkness. And God called the light Day, and the darkness he called Night. And the evening and the morning were the first day.

Imagine you walked into a dark room, and with just one word, you could fill it with light! That's what God did when He created the world. With His voice, He brought everything into existence. That means, the word of God is so powerful. By the word of the Lord the heavens were made, and all the host of them by the breath of His mouth." (Psalm 33:6). What happens when there's no light? How does light help us in our daily lives?

In the creation of the earth, God was not indebted to pre-existent matter. 'He spoke, and it was; ... He commanded, and it stood fast.' (Psalm 33:9). All things, material or spiritual, stood up before the Lord Jehovah at His voice and were created for His own purpose." (The Faith I Live By, p. 24)

What does it mean that God created everything out of nothing? It shows God's supreme power and ability to create something from nothing through His Word. The work of creation cannot be explained by science. What science can explain the mystery of life?" (The Ministry of Healing, p. 414). Creation out of nothing emphasizes God's unmatched power and independence.

Why did God start with light?

Light represents life, guidance, and God's presence. It was necessary to distinguish between day and night and symbolize hope. God is light; in Him there is no darkness at all." (1 John 1:5).

The first day God gave to the earth light by which its beauty might be seen. This was not the light of the sun, but the glory of the Creator.” (Patriarchs and Prophets, p. 111). God creating light symbolizes His nature as the source of spiritual and physical illumination. Light is essential for life, just as God is essential for our spiritual life.

How can we see God's power in the world around us today?

God's power is evident in the intricate design of nature, the vastness of the universe, and His sustaining hand in everything. Did you know that sunlight travels 93 million miles to reach the earth in just 8 minutes?. For since the creation of the world God's invisible qualities—His eternal power and divine nature—have been clearly seen, being understood from what has been made.” (Romans 1:20). In the natural world, God has placed in the hands of the children of men the key to unlock the treasure house of His Word.” (Counsels to Parents, Teachers, and Students, p. 185). The light which God commanded to shine out of darkness is the knowledge of His glory, shining in the face of Jesus Christ.” (Education, p. 28)

How can we bring God's light into our lives and share it with others?

For God, who said, 'Let light shine out of darkness,' made His light shine in our hearts to give us the light of the knowledge of God's glory displayed in the face of Christ.” (2 Corinthians 4:6) Through the creation we are to become acquainted with the Creator. The book of nature is a great lesson book, which in connection with the Scriptures we are to use in teaching others of His character, and guiding the lost sheep back to the fold of God.” (Counsels to Parents, Teachers, and Students, p. 186). God's light reflects through us when we live according to His will. For it is God who commanded light to shine out of darkness, who has shone in our hearts.” (2 Corinthians 4:6)

Who is the light of the world?

Then spoke Jesus again unto them, saying, I am the light of the world: he that followeth me shall not walk in darkness, but shall have the light of life.
(John 8:12)

APPLICATION QUESTIONS FOR DISCUSSION:

What does light do for us in our daily lives? Guidance, safety, warmth, life for plants, etc.

How does God's light guide us spiritually? Through His Word, prayer, and the Holy Spirit. (Psalm 119:105)

How can we reflect Jesus' light in our lives? Kindness, honesty, helping others.

CLOSING REFLECTION

The same power that brought the world into existence is the same power that sustains it. We need to depend upon the word of God daily in our lives.

CLOSING PRAYER

Dear God, thank You for your great power which created us. Help us to see and accept your power to work in our lives and sustain us in Jesus' name. Amen.

THE BEAUTY OF ORDER AND PURPOSE

LESSON FOCUS

Creation reveals a God who is orderly in what He does for the good of man.

KEY VERSE: Hebrews 11:3

Through faith we understand that the worlds were framed by the word of God, so that things which are seen were not made of things which do appear.

In the beginning, God created everything in six days. How many days did it take God to create everything? (Six days.) That's pretty fast to create everything, isn't it? But remember that God is really powerful and He can do anything as quick as can be.

Well at first, everything was dark, but on the **first day**, God created the light. He said, "Let there be light!" and suddenly everything was bright. Then, at nighttime, it got dark again. On the **second day**, God made the sky. The **third day**, He made the oceans and all the dry ground came up out of the oceans. Then, plants and trees started growing out of the ground and covering everything. Then, on the **fourth day**, God made the sun and the moon and the stars. On **day five**, God made everything that lives in the water. What kinds of things can you think of that live in the water? (*Fish, dolphins, whales, sharks, seals, seahorses, starfish, etc.*) Then, on that same day, God made all the different kinds of birds that fly in the sky. What are some of the different kinds of birds that you can name? (*Pigeons, blue jays, robins, cardinals, eagles, hawks, crow etc.*) On **day six**, God made all the animals that live on the land. What kinds of animals live on land or used to live on land? (*Dinosaurs bears, horses, dogs, pigs, lizards, lions, squirrels, etc.*)

Then, after God made all those different kinds of animals, He made a man and a woman. The man was named Adam and the woman was named Eve. God put Adam and Eve in the Garden of Eden and let them live there.

Why do you think God made all those things?

God wanted to make everything. Just like when you made your drawings that you told me about and I made mine, God made what He made - people and animals and the whole world - because He wanted to. He created everything so that He could be proud of it and so that He could love it. God loves the world. He loves the mountains and the lakes and the animals, and He loves you.

How do we know that God made plans before He created the world?

Everything was created in a logical order. God created vegetation before creating animals, etc.

Who did God say would look after everything? The humans He created - Adam and Eve

Why do you think God waited until the end of the week to create Adam and Eve?

He wanted everything to be perfect for them. God's Creation was a gift to Adam and Eve to remind them of His love.

That brings us to our message for today. Let's say it together.

"GOD IS LOVE" IS WRITTEN UPON ALL HE MADE.

ACTIVITY 1

Read Genesis chapter 1. In advance, hide the pictures around the room. Have more than one picture for each day of Creation. Say: There are 12 pictures of things God made hidden around the room. When you find a picture, look in Genesis 1 to find out what day God created that thing.

Ask:

How did God feel about His work of Creation? (Genesis 1:10, 12, 18, 25. It was good.)

How did God feel when Creation was complete? (Genesis 1:31. It was very good.)

How do you feel when you see the wonderful things that God has made? (good, happy, pleased, cheerful, thankful)

What does Creation tell you about God? (He loves beautiful things, but most of all, He loves us.)



ACTIVITY 2

Have students work together on a large piece of roll paper or poster board, drawing a collage of all their favorite things that God has made.

CLOSING REFLECTION

God is a God of order. He created the world in six days and finished off by creating man in His own image and likeness to take care of the world. We should also do things in an orderly manner.

CLOSING PRAYER

Dear God, thank you for creating this world and everything that is in it. Help us to see the beauty of your creation and understand your love for us. Help us to be orderly in the things that we do so that we may glorify your name. Amen.

THE GIFT OF NATURE

LESSON FOCUS

God created plants, animals, and the earth for our enjoyment

KEY VERSE: Genesis 1:9-13

And God said, "Let the waters under the heaven be gathered together unto one place, and let the dry land appear"; and it was so. And God called the dry land Earth; and the gathering together of the waters called he Seas: and God saw that it was good. And God said, "Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind, whose seed is in itself, upon the earth"; and it was so. And the earth brought forth grass, and herb yielding seed after his kind, and the tree yielding fruit, whose seed was in itself, after his kind: and God saw that it was good. And the evening and the morning were the third day.

Have you ever looked at the mountains, rivers, or trees and thought about how perfectly everything fits together? On the third day of creation, God designed the land, sea, and vegetation to sustain life. He separated the waters and brought forth dry land, then filled it with plants, herbs, and trees to provide food and beauty for His creation.

EGW Quote: "In the creation of the earth, God manifested a love for beauty. The loveliness of nature reveals His character." (The Faith I Live By, p. 25)

Ask the children: Why do you think God made so many kinds of plants and trees? What's your favorite fruit or flower?

POINTS TO LEARN:

1. God's Careful Design:

God separated the land from the sea to create a home for His creatures. This shows His orderliness and wisdom.

"He hath made everything beautiful in his time." (Ecclesiastes 3:11)

EGW Quote: "The earth came forth from the hand of its Maker exceedingly beautiful. Its surface was diversified with mountains, hills, and plains, interspersed with noble rivers and lovely lakes." (Patriarchs and Prophets, p. 44)

2. Plants for Food and Beauty

God created vegetation to provide food for all living things and to make the world beautiful. Each plant and tree was made to reproduce “after its kind.”

Fun Fact: *There are over 80,000 edible plant species!*

EGW Quote: “The things of nature that we now behold give us but a faint conception of Eden's glory. Yet God's created works are a transcript of His character.” (Patriarchs and Prophets, p. 44)

3. Sustainability and Provision

God's design ensures that plants have seeds to reproduce and continue providing for future generations.

“The eyes of all look to you, and you give them their food at the proper time.” (Psalm 145:15)

4. God's Provision Today

We can see God's care in the variety of foods, the beauty of flowers, and the usefulness of plants for medicine and materials.

EGW Quote: “Through the flowers, God would call our attention to the loveliness of Christ.” (Steps to Christ, p. 85)

INTERACTIVE ACTIVITIES

1. Nature Collage:

Materials: Newspapers, scissors, glue, and large paper.

Activity: Have children cut out pictures of trees, flowers, fruits, and landscapes to create a collage of God's creation.

Lesson: Discuss how each item reflects God's care and creativity.

2. Plant a Seed

Materials: Small containers, soil, seeds (sunflower or beans), and water.

Activity: Let children plant a seed and care for it throughout the week.

Lesson: Emphasize how God's design allows plants to grow and provide for us.

3. Memory Verse with Actions

Genesis 1:11: “Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind.”

Action: Pretend to plant seeds in the ground, make growing motions, and stretch arms out wide like a tree.

4. Fun Facts About Plants

Bananas are technically berries, but strawberries are not!

Bamboo is the fastest-growing plant and can grow up to 35 inches in a day.

DISCUSSION AND APPLICATION

Questions for Discussion:

1. Why do you think God made so many kinds of plants and trees?
2. How do plants show us God's creativity and care?
3. How can we take care of the plants and trees God made?

Scenario Application: (Let the children give out their answers)

•**Scenario 1:** You see someone stepping on a flower bed at the park. What can you do?

Answer: Kindly ask them to be careful and explain why we should care for nature.

Scenario 2: Family is planting a garden. How can you help?

Answer: Water the plants, pull weeds, and help with planting seeds.

CLOSING REFLECTION

God's design for the earth shows His love for beauty and His care for all creation. Every tree, flower, and fruit reminds us of His goodness and provision.

CLOSING PRAYER

Dear God, thank You for creating the land, sea, and plants. Help us to care for the world You made and to remember Your love every time we see the beauty of nature. Amen.

THE CREATION OF HUMANITY

LESSON FOCUS

Humans are made in God's image

KEY VERSE: Genesis 1:26-28

And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth. So God created man in his own image, in the image of God created he him; male and female created he them.

Do you know how special you are? What makes you special? The psalmist says that I am fearfully and wonderfully made....But how did this happen?

In the beginning, God created heaven and earth, and everything therein. On the sixth day, the last day of creation, God said....let is make man in our own image after our own likeness. Created in the image of God means that man was created with certain qualities that reflects God's own nature. Some of these qualities are the ability to reason, love, create and have morals. Also, Adams body mirrored the life of God as it was created in perfect health and it was not subject to death. These qualities allow man to represent God in the world and act as stewards over creation.

Note!

Created in the image of God sets man apart from the animal world and fits them for the dominion God intended them to have over earth and enables them to commune with their maker.

Mentally, man was created with the ability to reason and choose. He had the capacity to discern good from evil. A reflection of God's intellect and freedom.

Socially, man was created for fellowship. In Eden, man's first relationship was with God (implies fellowship with God) and God made woman because it was not good for man to be alone (implies relationship between human beings).

Morally, man was created in righteousness and in perfect innocence, a reflection of God's holiness. He was to live in God's Righteousness and reflect it as long as he lived. He was to do the will of God.
All this makes us special!

Activities Age 7-12

1. What does the psalmist say about how you were made?
2. What makes us so special?
3. Do you think you can do anything to become more special than God made you?
4. What makes us different from the animal world?

Activities for preschoolers age 0-6

- To identify things that make them different from the animals.
- To draw and color oneself.

CLOSING REFLECTION

We are special to God and for we are fearfully and wonderfully made. It is God's will that we reflect His glory which is His character.

CLOSING PRAYER

Dear Lord, thank You for creating us in your image and likeness. Help us to reflect your glory and character in our lives and draw people closer to you. Amen.

REST AS A GIFT FROM GOD

LESSON FOCUS

God rested on the seventh day and therefore the Sabbath is a gift for rest and worship.

KEY VERSE: Genesis 2:2-3

By the seventh day God had finished the work He had been doing; so on the seventh day He rested from all His work. Then God blessed the seventh day and made it holy, because on it He rested from all the work of creating that He had done.

God rested on the seventh day setting an example for humanity to follow. The Sabbath is a day of physical, mental, and spiritual renewal. The Sabbath is a divine gift intended for rest, worship, and reconnection with God. It is a reminder that our worth is not based on productivity but on our relationship with the Creator.

WHY DID GOD REST?

- 1. A Model for Humanity:** God does not grow weary (Isaiah 40:28), but He rested to set an example for us.
- 2. A Time for Reflection:** The Sabbath allows us to pause and appreciate God's creation and blessings.
- 3. A Sign of Sanctification:** “Moreover also I gave them my Sabbaths, to be a sign between me and them, that they might know that I am the Lord that sanctify them.” (Ezekiel 20:12)

“Like the Sabbath, the week originated at creation, and it has been preserved and brought down to us through Bible history. God Himself measured off the first week as a sample for successive weeks to the close of time.” (Education, p. 250)

“The Sabbath is a golden clasp that unites God and His people.” (Testimonies for the Church, Vol. 6, p. 349)

THE BLESSINGS OF SABBATH REST

- 1. Physical Restoration:** A break from work refreshes the body and mind.
- 2. Spiritual Renewal:** Time to worship, pray, and study God's Word.
- 3. Family and Community Bonding:** Sabbath provides a special opportunity to spend time with loved ones.
- 4. A Taste of Heaven:** The Sabbath is a glimpse of the eternal rest promised in heaven (Hebrews 4:9-10).

How Can We Honor the Sabbath?

- Prepare for Sabbath ahead of time to minimize distractions.
- Engage in activities that draw us closer to God (e.g., Bible study, nature walks, singing hymns).
- Avoid secular work and focus on worship and service.
- Spend quality time with family and fellowship with others.

INTERACTIVE ACTIVITIES:

1. Sabbath Journal

Materials: Notebook, pens, stickers.

Activity: Have children write or draw what they are grateful for each Sabbath.

Lesson: Helps them reflect on God's blessings and their relationship with Him.

2. Creation-Themed Sabbath Craft

Materials: Paper, glue, crayons, craft supplies.

Activity: Create a craft illustrating God's creation and how Sabbath is a time to appreciate His work.

Lesson: Reinforces the purpose of the Sabbath in celebrating creation.

3. Sabbath Role-Playing

Activity: Assign roles such as preparing for Sabbath, going to church, and resting.

Lesson: Helps children understand how to practically observe the Sabbath.

4. Sabbath Nature Walk

Activity: Go on a nature walk and observe God's creation.

Lesson: Encourages appreciation of the natural world and God's provision.

SCENARIO APPLICATION

Scenario 1: A Friend Who Doesn't Know About Sabbath

Situation: Your friend invites you to a birthday party on Sabbath. What do you do?

Response: Kindly explain that Sabbath is a special day for worship and rest, and suggest celebrating with them on another day.

Scenario 2: A Busy Week

Situation: You had a stressful and tiring week at school. How can Sabbath help?

Response: Sabbath is a time to relax, reflect on God's love, and recharge spiritually and physically.

Scenario 3: Helping Your Family Keep the Sabbath

Situation: Your family is preparing for Sabbath, but there is still work to do. How can you help?

Response: Assist with chores on Friday to ensure everything is ready before Sabbath begins.

POINTS TO NOTE

- The Sabbath is a sign of our trust in God's provision (Exodus 16:23-30).
- Jesus observed and taught about the Sabbath (Luke 4:16, Mark 2:27-28).
- Sabbath is meant for joy, not burdens (Isaiah 58:13-14).
- Keeping the Sabbath strengthens our faith and reminds us of God's sovereignty.

DISCUSSION QUESTIONS

1. Why did God rest on the seventh day, even though He doesn't get tired?
2. How does keeping the Sabbath benefit us physically, mentally, and spiritually?
3. What activities can we do to keep the Sabbath holy?
4. How can we help others understand the importance of Sabbath rest?

CLOSING REFLECTION

-The Sabbath is not just a day off, but a sacred gift to help us reconnect with God and others. When we observe the Sabbath, we acknowledge God as our Creator, redeemer and provider.

CLOSING PRAYER

Dear Lord, thank You for the gift of the Sabbath. Help us to honor this special day and use it as a time to rest, worship, and draw closer to You. Amen.

STEWARDSHIP OF GOD'S CREATION

LESSON FOCUS

God gave humans the responsibility to care for the earth

KEY VERSE: Genesis 2:15

And the LORD God took the man, and put him into the garden of Eden to dress it and to keep it.

Pretend that you've just drawn the best picture you've ever done. You're so proud of it and it's so good that you know you could never draw something that good again. So you take it to your mom or your dad and you give it to them as a present. Now imagine that they take it from you, look at it, and then start tearing the picture up. How would that make you feel?

Genesis 1:26-28 says "Then God said, 'Let us make humans in Our image, in Our likeness, and let them rule over the fish of the sea and the birds of the air, over the livestock, over all the earth, and over all the creatures that move along the ground.' So God created humans in His own image, in the image of God He created them; male and female He created them. God blessed them and said to them, 'Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish of the sea and the birds of the air and over every living creature that moves on the ground.'"

Who did God put in charge of the world? Humans

What job did God give the man when He put him in the Garden of Eden? God told the man to take care of the garden. Adam, the first man, was supposed to take care of everything in the Garden that God had made. He was in charge of all the plants and all the animals. All of the animals were Adam's pets and he got to name them all. God put Adam in charge of the world to take care of it. And God wants us to take care of the world, too. The Bible says that God has made the best thing He could, the world; and He has given it to us for a present.

We are also instructed not to pollute the land we live in. Numbers 35:33
Being a steward of the environment means contributing to making the world a safe place to live. But people don't always take care of the world in the way that they should. Sometimes they destroy the world or hurt the animals that God made and that displeases God just like you would be if someone tore up your best drawing.

Can you think of some things that people do that hurt the world or the animals? *Pollution, litter, hunting endangered animals, hunting animals or raising them for food, cutting down too many trees, etc*

ACTIVITIES

1. What do you think the Garden of Eden was like?
2. What job did God give Adam?
3. Have you ever helped take care of a garden?
4. What do you like about gardening? Dislike about gardening?
5. Do you think we're doing a good job taking care of God's creation, the Earth? Why or why not?
6. What are some ways we can take care of the Earth this week?

CLOSING REFLECTION

God has given us the responsibility to take care of our world. By doing this we preserve the beauty of creation and thus God will be glorified.

CLOSING PRAYER

Heavenly Father, we thank you for everything that you created. You made the sun and the plants and the animals and the whole world and gave it to us to take care of. Help us to take care of the world and be faithful stewards the way You want us to. Amen.

GOD'S LOVE THROUGH CREATION

LESSON FOCUS

*Everything God made was “very good”.
Creation Shows God's Love and Care for Us.*

KEY VERSE: Genesis 1:31

And God saw every thing that he had made, and, behold, it was very good.
And the evening and the morning were the sixth day.

Do you have a friend? How often do you think of her/him. Why is he/she your friend? Do you love your friend?

We are about to talk about God's love and care for us through creation. Did you know that God thought of you before he started his creative work? Did you know that God had you in mind throughout the creation week?

What did God create from the first day to the last day.

God took five days and created earth, the moon, the stars and sun. He separated light from darkness. He created water bodies and dry land. He created birds that filled the earth with carols. He created seed bearing plants, trees and vegetables. On the sixth day, He created man as the crowning work of His creation. He beheld and saw that everything He had made was very good. Before God created man, He had made everything that man would need for his everyday life. He had made provision for every man's needs.

Do you know the Basic Needs? Do you know how God provided these things for the man?

Food- God gave man his food which includes fruits, grains and seeds.

Genesis 1:30 And God said, Behold, I have given you every herb bearing seed, which is upon the face of all the earth, and every tree, in the which is the fruit of a tree yielding seed; to you it shall be for meat.

Shelter- God separated land from sea to create home for his creatures. When He created, He placed him in the garden of Eden.

Genesis 2:8 And the LORD God planted a garden eastward in Eden; and there he put the man whom he had formed.

Clothing- What kind of garments did God clothe Adam and Eve with after creation? Adam and Eve were covered with clothes like light that is God's Righteousness.

Psalms 104:2 Who coverest thyself with light as with a garment: who stretchest out the heavens like a curtain:

Why did God separate light from darkness?

To show two distinct parts of the day and what man was supposed to do during each. At night (when it was dark) man was to rest and during the day, (when there was light) man was to work.

What do we learn from all this?

We learn that we need not to worry about anything because God cared enough to meet man's every need in the beginning, and He is still willing to do that for you and me if we trust in him. He invites you to trust and obey and in return He will take care of everything else.

CLOSING REFLECTION

God's love can be seen through all that He created. He has taken care of all of man's needs which also include time to rest and worship. We do not need to worry much because God knows our needs.

CLOSING PRAYER

Heavenly Father, we thank you for providing our basic needs, food shelter and clothing. Help us to trust and depend upon you for everything. May you help us to see your love through the things you created in Jesus' name. Amen.

REDEMPTION THROUGH CREATION

LESSON FOCUS

It is God's plan to restore creation through the plan of redemption in Jesus Christ.

KEY VERSE: 2 Corinthians 5:17

Therefore if any man be in Christ, he is a new creature: old things are passed away; behold, all things are become new. **Read: Isaiah 11:6-9, Revelations 21:1-5**

Redemption refers to the work of Christ on our behalf, whereby He purchases us and He ransoms us at the price of his own life thus securing our deliverance from the bondage and condemnation of sin.

ACTIVITY

Open the lesson with an illustration of what it means to be redeemed. Depending on group number and age, split up the students (or invite individual work) into teams and explain that they will be rescuing some items from the trash can. Set before them and ask them to create something new. Allocate a certain amount of time for students to put together something from the materials.

For younger students, this could be as simple as paper or paper towel tubes with crayons. Encourage older kids to explore functional inventions or creative art. After students have put together their treasure, have them describe it. Point out the pride and impressed elements that might characterize how they made the creations. Note that they have taken random trash-like things and turned them into a new treasure. This is what God does for us when He offers grace and redemption.

We can't earn this blessing but cannot receive it without accepting. When we accept that, we allow God to protect all of our lives.

BIBLE LESSON

Explain to students the importance of things having a cost. In our society, we use money to pay for things. What kinds of things do people want to buy, or are able to purchase? What do parents buy? Set up a scenario to emphasize the debt we owe for our lives: what if you accidentally kicked a ball into a brand new car and damaged it? or valuable goods How would you pay for it? What if it was impossible to pay back the debt?

Remind kids that sin does that for our lives. We have done wrong things that separate us from God, and nothing we can do will fix that. No matter how hard we try, we can never overcome the mistakes we make and get close enough to God to fix it. But the good news is we don't have to! God has already paid the price. He has taken something tarnished (our lives) and redeemed them to make a new creation.

CLOSING REFLECTION

What manner of love that God has towards us to buy us back with His own life. We are valuable in the sight of God and hence He was willing to go through the risk of failure and eternal loss in order to save us. The Sabbath is a sign of creation and redemption through Jesus Christ.

CLOSING PRAYER

Our Father in heaven, thank you for redeeming us through Jesus Christ. Thank you for loving us with such amazing love. Create in us a clean heart and renew a right spirit within us. Help us to enjoy the benefits of redemption through Jesus Christ we pray, Amen.

Lessons for children
aged 0-12 years

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